

Planning Grants & Needs Assessments

Alaska Department of Education and Early Development
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Mission, Vision, and Purpose

Mission

An excellent education for every student every day.

Vision

All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

- Alaska Statute 14.03.015

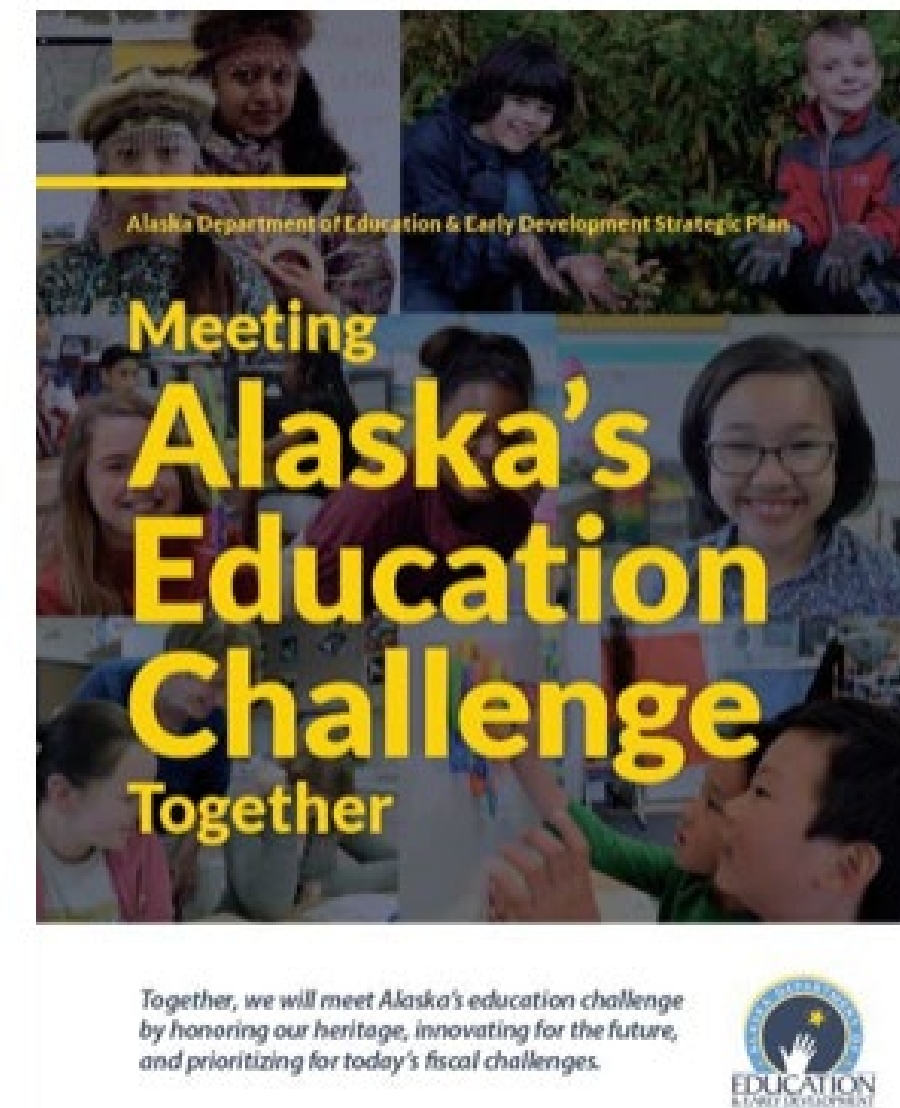
Purpose

DEED exists to provide **information, resources, and leadership** to support an excellent education for every student every day.

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

- Support all students to read at grade level by the end of third grade.
- Increase career, technical, and culturally relevant education to meet student and workforce needs.
- Close the achievement gap by ensuring equitable educational rigor and resources.
- Prepare, attract, and retain effective education professionals.
- Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Agenda

Planning Grant

- Timeline
- Budget
 - GMS
- Ideas and Examples

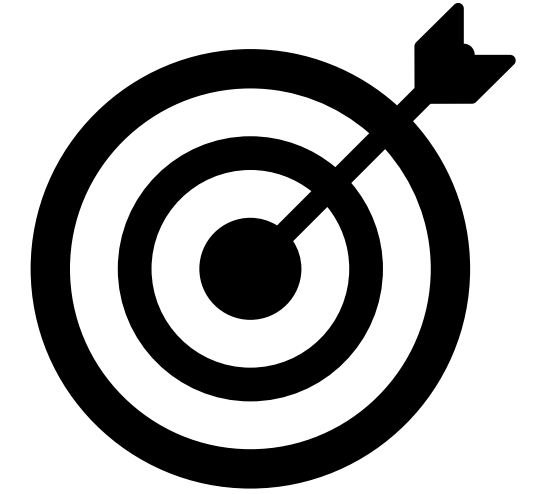
School and Community Leadership Team

Needs Assessment

Q&A



Planning Year- Target Dates*



- Comprehensive Needs Assessment (Module 1): March 1
- Draft Plan: April 1
- Draft Budget: April 15
- Board Presentation and Submit to District: End of your School Year
- Districts Submit Final School Plans and Budgets to DEED May 31

*Note that these are target dates and not concrete deadlines- the purpose is to provide structure and guidance, but these dates may vary depending on your individual situation

Planning Grant - Budget



- Newly Designated Schools will receive a \$10,000 planning grant for FY23
 - Due to the increase in schools to be funded, only schools without current designations receive the planning grant
 - All other schools already in designation should use part of their current 1003a grant for planning needs
- Funds must be expended by June 30th, 2023

Planning Grant - GMS

- Budget and budget narratives in GMS
- For access to GMS see your district's User Access Administrator
 - If you don't know who that is reach out to Christy Roe
- Follow Uniform Grant Guidance rules
- Grants either "under revision" or will need "draft started" by district

Planning Grant- Utilization

- Examples provided are things that other schools have done, not necessarily direct recommendations from DEED on how to use your planning grant

Planning Grant- Utilization

- Paying for subs to cover for teachers while they are in School Improvement review/planning sessions
- Paying for teacher stipends for when they are working on the School Improvement Reviews/Plan outside of contract hours
- Paying for food/supplies for community engagement (for example, hosting a dinner for community members during which you go through the community review).
- Paying for travel for the district liaison to attend meetings
- Paying for childcare for community members so they can attend School Improvement reviews/planning sessions

School & Community Leadership Team

- Goals:
 - To diversify the perspectives informing school improvement initiatives
 - Establish a partnership between the school and community to support student learning and achievement
 - Transparency regarding data and goal-setting
 - Ongoing plan sustainability
- Resource: [Recruitment Letter](#)

Needs Assessment

- Schoolwide Needs Assessment crossover
 - Identify gaps
- Suggested process flow:
 - Program review
 - Practice review
 - Profile review
 - Community review

Program Review

- Includes core and supplemental programs being used within the school

Program Name:			
Program Purpose/Description:			
Target Audience:			
Program Data:			
Fidelity Data	Student Participation	Student Learning Results	Cost Considerations

Program Review

Program Name Wilson Reading Program			
Program Purpose/Description: An intensive Tier 3 program for students grades 2-12 and adults with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction; or who require more intensive structured literacy due to a language-based disability, such as dyslexia.			
Target Audience: Students in grades 2-12 in small groups of no more than four or individuals			
Program Data: AIMSweb curriculum-based measurement (R-CBM and R-MAZE) results show that after one year in the program, students demonstrated statistically significant growth in oral reading fluency and reading comprehension.			
Fidelity Data	Student Participation	Student Learning Results	Cost Considerations
Checklist of the 12-step process indicates 90% of teachers are following the 12-step process	60 students grade 2 through 5	AIMSweb curriculum-based measurement results showed improvement in 93% of the students for decoding and spelling	Based on the high fidelity of implementation, student progress, and student improvement overtime, the cost for the number of students benefiting is reasonable

Context Matters

- We are not expecting miracles or even huge changes
- This is the start of an enduring process - we will not get it 100% on the first pass
- There are sites where the worst things imaginable are happening in real time

Questions?



Upcoming Dates and Events:

- March 14: Webinar on Practice and Profile Review Process
- April 18-19: ESEA Workshop in Anchorage
- April 27-28: CSI 5% Spring Convening in Anchorage
- April 28-30: SOR Symposium in Anchorage
- May 31-June 15: FY24 Plans and budgets due in GMS
- June 30: FER closure for FY23

Contact Information

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Stay Connected



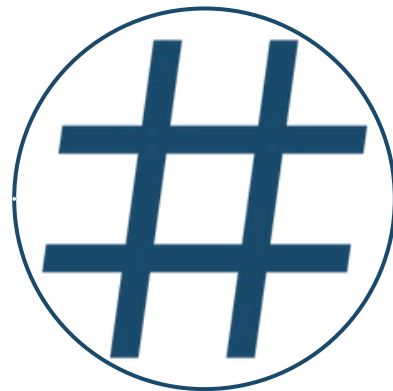
Website

- education.alaska.gov



Phone

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Social Media

- @AlaskaDEED @AlaskaDEED on Twitter, Facebook, Instagram, Flickr, and Vimeo



Slides and Recording will be available on the [SRS webinars](#) page in the next few days